EXHIBIT 73

In the Matter Of:

HENRY vs

BROWN UNIVERSITY

PATRICIA MCWADE

December 08, 2023



BROWN UNIVERSITY Attorneys Eyes Only December 08, 2023

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1	Q. Does Georgetown still use	
2	the Consensus Methodology?	
3	A. Yes.	
4	Q. Do you know whether any	
5	other schools that were members of the	
6	568 Group prior to the group's	
7	dissolution still use the Consensus	
8	Methodology?	
9	A. I don't know.	
10	Q. Why did the 568 Group	
11	dissolve?	
12	A. Why did it dissolve?	
13	Because the legislation to allow it to	
14	continue expired.	
15	Q. Between the time that this	
16	lawsuit that's the reason why we're	
17	sitting here today and the expiration of	
18	the exemption, did the 568 Group meet?	
19	MS. MILLER: Objection.	
20	Form.	
21	THE WITNESS: I can't say I	
22	completely remember. But that	
23	was the period after	
24	September 2022 when the	

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1	at the components of financing higher
2	education.
3	Q. But if you're able to
4	discuss the principles, if you're able to
5	discuss financing higher education with
6	other aid professionals, even when the
7	exemption is expired, why did you need
8	the exemption? Why did you feel that you
9	needed the exemption for the 568 Group to
10	continue existing?
11	Couldn't you have just
12	created the same group maybe it
13	wouldn't have been called 568 Group, but
14	a group of the same schools to discuss
15	principles of need analysis?
16	MS. MILLER: Objection.
17	Asked and answered.
18	THE WITNESS: Well, we
19	we wanted to see if we could
20	agree on how to analyze families'
21	ability to pay. And in the in
22	the financial aid jargon amongst
23	ourselves, we would we would
24	say, after the exemption expired,

BROWN UNIVERSITY Attorneys Eyes Only December 08, 2023 191 1 oh, we're going to go back to the 2 Wild Wild West where schools 3 would do, you know, what they wanted and very different things. 4 5 So it helped us to stay 6 focused, I think, on the 7 importance of evaluating the --8 how to evaluate the components of 9 need analysis. 10 BY MS. BRINN: So it sounds like, and 11 Ο. 12 correct me if I'm mischaracterizing your 13 testimony, that the thing that -- that 14 the 568 exemption allowed you to do that 15 you might not be able to do at COFHE was 16 to attempt to reach agreement? 17 MS. MILLER: Objection. 18 Mischaracterizes testimony. 19 THE WITNESS: We didn't 20 really work real hard at that. 21 We worked hard at comparing 22 philosophies on how you treat 23 assets, for example.

24

And the net result might